

SUBJECT :- English

8.4.2020

Sub - English
class - III

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Topic :- III use of Has/Have/Had

Read the sentences given below.

- (i) I have a ball.
- (ii) He has a ball.
- (iii) She has a bat.
- (iv) We have a ball and a bat.

- The words has and have in the above sentences tell us what the persons possess.
- The verbs has/have are also used for things people do and things people get. They are verbs in the present tense.

Know more:

- we use has and have to talk about what someone or something possesses.
- we use them to show that the sentences are in the present tense.
- we use have for ourselves and for the person we are talking to.
Here are some examples

- (i) I have a red dress.
- (ii) you have a blue dress.

- we use have with plural nouns and pronouns as in these sentences

4.20

- (i) They have a cricket kit.
- (ii) we have a picnic basket.
- (iii) The children have a red ball to play with.

• We use has with singular nouns and pronouns.
Read these sentences.

- (i) She has a beautiful smile.
- (ii) He has brown hair.
- (iii) The dog has a fluffy tail. It has long ears.

• We also use had to talk about what someone or something possesses.
• The word had is used to show that the sentences are in the past tense.
Look at these sentences.

- (i) I had a red dress last year.
- (ii) you had a blue dress long ago.
- (iii) she had a basket ball when she was a child.
- (iv) He had a brown cap when he was young.
- (v) The dog had a red ball to play with yesterday.

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Sub - Eng.
Assignment



I. Tick the boxes next to the sentences that are correct:

- (i) I has a coat. I have a coat.
(ii) He has a top. He have a top.
(iii) we has a book. we have a book.
(iv) It has four legs. It have four legs
(v) They has their lunch They have their lunch

II. Complete these sentences using has or have.

- (i) I _____ a pet dog. It _____ long ears. It _____ a fluffy tail. we _____ a ball, and we play with each other.

III. Fill in the blanks with has, have or had.

- (i) The clock _____ two hands.
(ii) The basket _____ an egg in it.
(iii) when I was in the school, I _____ many fast friends
(iv) Last week, we _____ lunch in a hotel.
(v) All roses _____ thorns.

iv. Rewrite the following sentences using correct verbs.

- (i) Rama are going to the market.
(ii) Ravi have a nice pen.
(iii) Jane and Jack is good friends
(iv) I has a lot of homework to finish
(v) J is a good cricketer.

SUBJECT :- Maths



Class III

8.4.2020

Each number has only one value but different numerals.
Example : '28' can be written as

२८ in Hindi numerals
28 in Hindu-Arabic numerals
XXVIII in Roman numerals

We have already learnt numbers up to 999.
Let us revise them.

Activity-1

Assignment no.3

Do you remember

- Fill in the blanks :
 - The largest 2-digit number is
 - The smallest 3-digit number is
- Complete the table :

Number	Number name
458
.....	Two hundred seventy one
145
799
.....	Three hundred four
.....	Five hundred ninety

SUBJECT :-Science

CLASS III Sub-SCIENCE Date: 8.4.20 Page: 1

Plants, animals and human beings are living things.

The sun, moon, mountains and all human made objects like books, pens are non-living things.

Features / characteristics of living things

1. Living Things Grow
All living things grow while non-living things do not.

Assignment II

What will the following grow into

- a kitten
- a puppy
- a baby
- a chick
- an egg
- a seed

Also baby animals grow into big animals.
They grow in shape and size.

- To watch video follow the link:- https://youtu.be/GXE6VOW_AHE

3. Living things feel and React :

If we touch an ice cube we feel cold. If a pin is pricked on our hand, we quickly move our hand back.

1. Humans and most animals feel through sense organs
2. Insects like cockroaches feel with antennae
3. Plants also feel changes and react eg.
Touch-me-not plants, quickly closes its leaves when touched

4. Living Things need food and water

All living things need food and H_2O to live

Most plants make their own food from water, air and sunlight

Animals get their food from plants and other animals

Non-living things do not need food to eat or water to drink.

Assignment III

- Q1. What are the things required by plants to prepare their food?
- Q2. From where do animals get their food?
- Q3. Can your toy car need food to eat or water to drink? Why/Why not?
- Q4. Why do we need water?

- To watch video follow the link :- <https://youtu.be/2JT02G1GJbl>

SUBJECT :- SST

CLASS - III SST 8.4.20 wednesday

CHAPTER 1 - OUR EARTH

- There are eight planets in the solar system.
- Earth is the third planet having life.
- It has air and water. Air help us to breathe.
- Layer of air around the earth is Atmosphere.
- Shape of earth flat like a square with edges.
- Aristotle & Copernicus proved that earth was not flat but like a ball without any edges.
- F. Magellan proved that earth was not flat but round when after three years they reached at the same place from where they have started.
- Do earth & sky meet? no, the place where the land & sea seems to meet the sky is Horizon.
- The place where land and sea meet is called a coast.
- The sun, the moon, the planets and the stars are heavenly bodies.

Assignment

Tick (✓) the correct answer

1. The earth is a _____

- (i) planet (ii) star (iii) Solar system

2. The earth is also called the _____ Planet.
(i) White (ii) Blue

3. which is the closest planet to the sun?

(I) Mercury □ (II) Mars □ (III) Earth □

4. which is the hottest planet in the solar system.

(I) Jupiter □ (II) Venus □ (III) Saturn □

5. which planet is farthest from the sun?

(I) Earth □ (II) Neptune □ (III) Mars □

6. which planet is famous for the beautiful rings that surround it?

(I) Jupiter □ (II) Saturn □ (III) Uranus □

I why is Earth called the blue planet?

II define the terms

(I) Atmosphere (II) Horizon (III) coast.

draw, colour and label solar system.

TAKE CARE

STAY AT HOME

To watch video follow the link :- <https://youtu.be/ebA8JjI2Ve4>