

DATE: 20.5.2020

DAY- WEDNESDAY

E-CONTENT (HOME ASSIGNMENT)

CLASS- II

SUBJECT- EVS

**WATCH THE VIDEO BY CLICKING ON THE
GIVEN LINK:**

<https://www.youtube.com/watch?v=zIjExpv9cQ>


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to www.youtube.com/watch?v=cIFy84Q9v

 **Story Comprehension**

A. Tick the correct option.

1. What did the people of village eat?

a. rice

b. pudding

c. fruits



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2. Whom did Vibhu meet in the forest?
a. An old lady
b. An old man
c. A fairy

3. What did the old man give to Vibhu?
a. An old pan
b. Wood
c. A stick

B. Fill in the blanks.

1. Vibhu offered his help to an old man.

2. Vibhu's father cooked pudding in absence of Vibhu.

3. Vibhu had gone to fetch water from the river.

4. Villagers came with bowls and spoons and began to feast on the pudding.

5. The pan looked after the whole village.

C. Answer the following questions in one word.

1. How old was little boy? five

2. Where did Vibhu go to get wood? forest

3. Who gave Vibhu a magic pan. an old man

4. Who were very poor? villagers


5. Write the opposite word for 'stop'. start

D. Number the events in the correct order according to the story.

1. Vibhu's father was hungry. 3

2. Vibhu went to fetch water. 2

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3. The entire street was full of pudding.
4. The old man gave Vibhu an old pan.
5. People came out with bowls and spoons.
6. He said in a clear tone, "Cook pan, cook."

5
1
6
4



Brain Work

- Do you think the old magic pan was useful for the whole village? Explain.



Words that Matter

E. Add one more word to each set given below. Discuss why these words are put together?

- | | | |
|-----------|-----------|----------|
| 1. palm | neem | banyan |
| 2. bus | cycle | car |
| 3. grapes | mango | banana |
| 4. head | mouth | eye |
| 5. rose | sunflower | lily |
| 6. ladle | wok | saucepan |

sheep
scooter
apple
ear
lotus
frying pan

F. A man's kid is called a baby. Match these animals to their young ones.

1. bear
2. hen
3. cow
4. dog
5. eagle


- a. calf 3.
- b. cub 1.
- c. eaglet 5.
- d. chick 2.
- e. puppy 4.



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 **Grammar Ladder**
Naming words can be one or many.

One: If there is one thing.
For example: cat, glass, key

Many: If there is more than one thing, we add **-s** at the end of most words to make them more than one in number.
For example: van - vans cat - cats
key - keys

Sometimes, we have to add **-es** at the end of the words to make them more than one.
For example: bush - bushes glass - glasses

G. Write the 'many' of the words given below.

1. girl	<u>girls</u>	5. box	<u>boxes</u>
2. tree	<u>trees</u>	6. match	<u>matches</u>
3. brush	<u>brushes</u>	7. fan	<u>fans</u>
4. mat	<u>mats</u>	8. dress	<u>dresses</u>

H. Write the correct 'many' of the words given in the brackets.

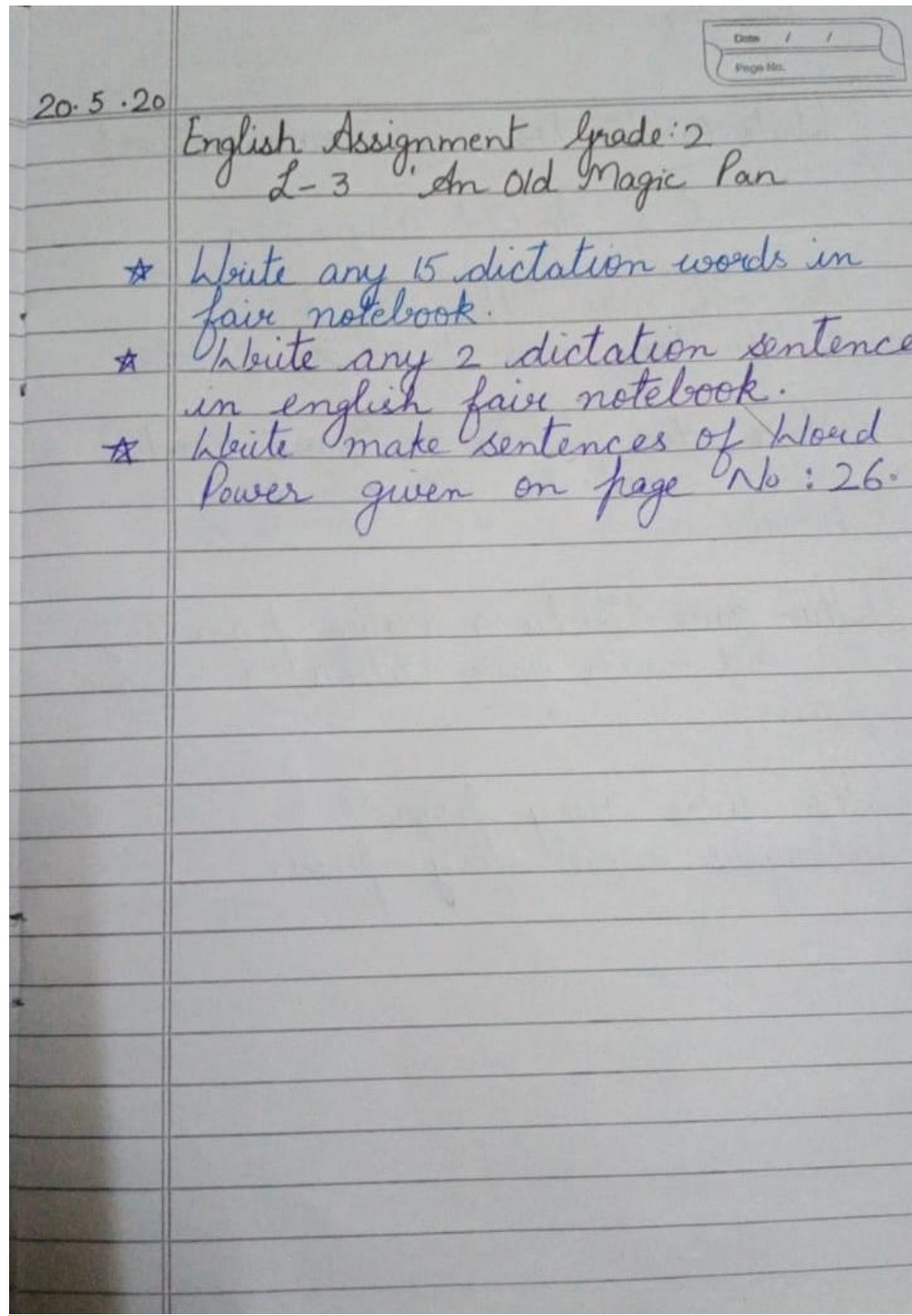
1. (Boy) Boys were playing in the pond.
2. The (squirrel) squirrels ate bread out of grandma's hand.
3. Rahul loves to eat three scoops (scoop) of Vanilla ice cream.
4. I saw a beautiful (clip) clips in the market.
5. Riya bought a few (sandwich) sandwiches for her little sister.

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SUBJECT- MATHS

CLASS-2nd SUB- MATHS MM-15

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MATHS TEST - 2

1. Compare :-

1) 1 6 4 2 2 4 6 1

2) 2 0 1 7 2 0 1 7

3) 3 0 0 0 1 9 6 9 (3)

2. Skip count in tens, complete the sequence:

1670 , _____ , _____ , _____ , _____

(2½)

3. Skip count in twos, complete it.

2320 , _____ , _____ , _____ , _____

(2½)

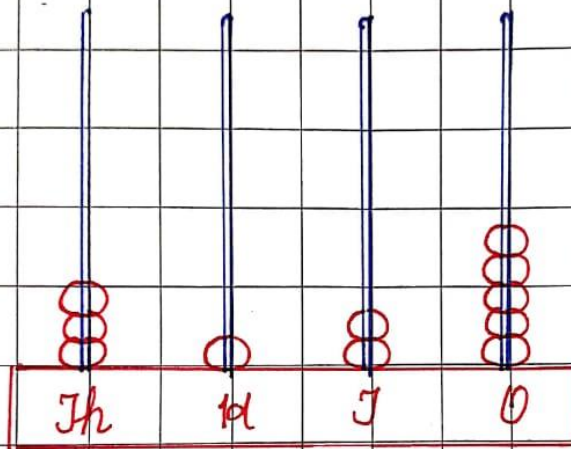
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Write the numeral and number name shown on the abacus.



Numeral :- (1)

Number name :- (2)

Draw an abacus showing number 2306. (4)