

DATE: 21.5.2020

DAY- THURSDAY

E-CONTENT (HOME ASSIGNMENT)

CLASS- II

SUBJECT- PUNJABI

Serial No. Dated

Class II sub Pbi
21.5.20 Thursday

Do it in fair copy.

ਸ਼ਬਦਾਂ ਨੂੰ ਠੀਕ ਕਰੋ -

1.	ਜਗਾਰ	-	ਗਾਜਰ
2.	ਨਾਰਮ	-	ਅਨਾਰ
3.	ਅਮਚ	-	ਬਮਤਾ
4.	ਰਕਾ	-	ਕਾਰ
5.	ਰਮਿ	-	ਸਿਰ
6.	ਰਨਹਿ	-	ਗਿਰਨ
7.	ਖਲਿ	-	ਲਿਖ
8.	ਨਰਿ	-	ਦਿਨ
9.	ਟੀਮੀ	-	ਸੀਟੀ
10.	ਤਕੀ	-	ਕੀਤ

1. ਗਲਤ ਸ਼ਬਦਾਂ ਨੂੰ ਠੀਕ ਕਰਕੇ ਲਿਖੋਗੇ।
2. ਸਿਰਫੇ ਸ਼ਬਦਾਂ ਨਾਲ ਸਾਡਾ ਲੱਗੇ ਹੋਏ ਉਹ ਸਾਡਾ ਖੈਂਬੇ ਹੀ ਰਹੇਗੀ। ਇਸ ਗੱਲ ਦਾ ਧਿਆਨ ਰੱਖੋ।

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Serial No. Class II (21.5.20) Thursday
Sub. LL
Dated

' बहिन' याद रहे -
' छेडे घाल'

छेडे - छेडे घाल पिमावे
उठत मां ची मोंख वे उठे,
बंगो ममी रम मगत,
दये रम ची निम उं मरु,
उठरे उठ वे मों रू कायीटे,
तग ये वे मगडे रंपने यायीटे,
मपे मपहा धाहा यायीटे,
उम वे मरा मरुले कायीटे।

मघर नैत्र (धिगमी)
मघर नैत्र fair notebook.

1. लनी + मारी + मारी + लिमाही।
लनी मारी मारी लिमाही।
2. मलीत + लीची + या।
मलीत लीची या।
3. नीत + मघनी + लिमा।
नीत मघनी लिमा।

DATE: 21.5.2020

DAY- THURSDAY

SUBJECT- ENGLISH

Thursday Grade: 2

21.5.20

Write Question / Answers in fair notebook

d-3 'An Old Magic Pan'

Q1. How old was little boy?
Ans. Little boy was five years old.

Q2. Where did Vilku go to get wood?
Ans. Vilku went to get wood from forest.

Q3. Who gave Vilku a magic pan?
Ans. An old man gave Vilku a magic pan.

Q4. Who were very poor?
Ans. Villagers were very poor.

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Answer keys for MATHS test held on 20.5.2020

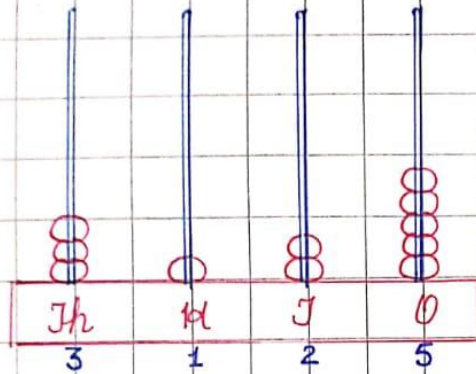
<u>CLASS-2nd SUB-MATHS</u>		<u>MM-15</u>	
<u>ANSWER KEY</u>		<u>PAGE NO. : 1</u>	
<u>MATHS TEST - 2</u>		<u>DATE: 21/5/20</u>	
1. Compare :-			
1) 1 6 4 2	$<$	2 4 6 1	
2) 2 0 1 7	$=$	2 0 1 7	<u>each of 1 mark</u>
3) 3 0 0 0	$>$	1 9 6 9	(3)
2. Skip count in tens, complete the sequence:			
1670, 1680, 1690, 1700,			
1710, 1720.			
<u>each of $\frac{1}{2}$ mark (2$\frac{1}{2}$)</u>			
3. Skip count in twos, complete it.			
2320, 2322, 2324, 2326,			
2328, 2330.			
<u>each of $\frac{1}{2}$ mark (2$\frac{1}{2}$)</u>			

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PAGE NO. 2
DATE 21.5.20

Write the numeral and number name shown on the abacus.



Numeral :- 3 1 2 5 (1)

Number name :- Three thousand one hundred twenty five ^{1/2 mark deduction for each spelling mistake} (2)

Draw an abacus showing number 2 3 0 6. (4)

